

**Learning that  
Transforms  
Future that  
Inspires.**









## Where Excellence Meets Purpose

A powerful assurance to nurture children who think deeply, act ethically, create fearlessly, and lead with purpose.



## From The Principal's Desk



Dear Parents,

At **IRA** Universal School, we believe that education is a journey of purpose, passion, and possibility. Guided by the Cambridge Curriculum, our learning environment is designed to nurture confident, compassionate, and curious young minds, who can thrive in a rapidly changing world.

Our Five Pillars of Learning - Knowledge, Skills, Values, Well-being, and Global Citizenship - forms the foundation of every experience we create for our learners. These pillars ensure that academic excellence is balanced with holistic growth, empowering students to think critically, collaborate effectively, and act responsibly.

We take pride in embedding The Global Seven Values into our school culture. Inspired by universal

virtues and symbolically connected to the seven colours of the spectrum, the Sapta Rishi, and the wonders of the world, these values cultivate integrity, resilience, empathy, respect, creativity, leadership, and global awareness. They help our learners build character, celebrate diversity, and develop a sense of purpose.

As we open our doors to young learners, we stand committed to providing a safe, joyful, and challenging learning environment, where excellence meets purpose. Together with our dedicated teachers and supportive parent community, we strive to shape global citizens, who are ready to lead with heart and vision.

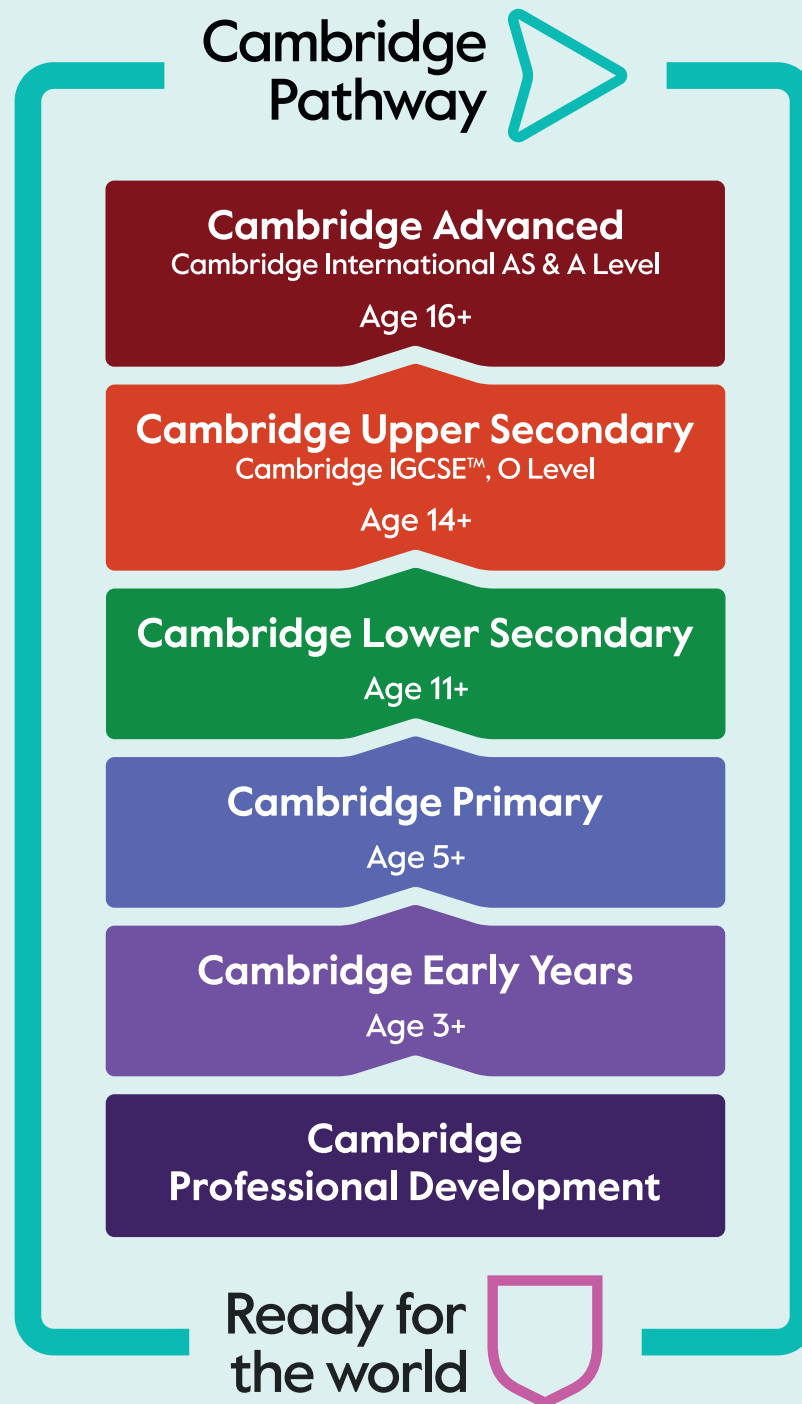
Warm regards,

**G. Anuradha Murthi**

Principal - **IRA** Universal School



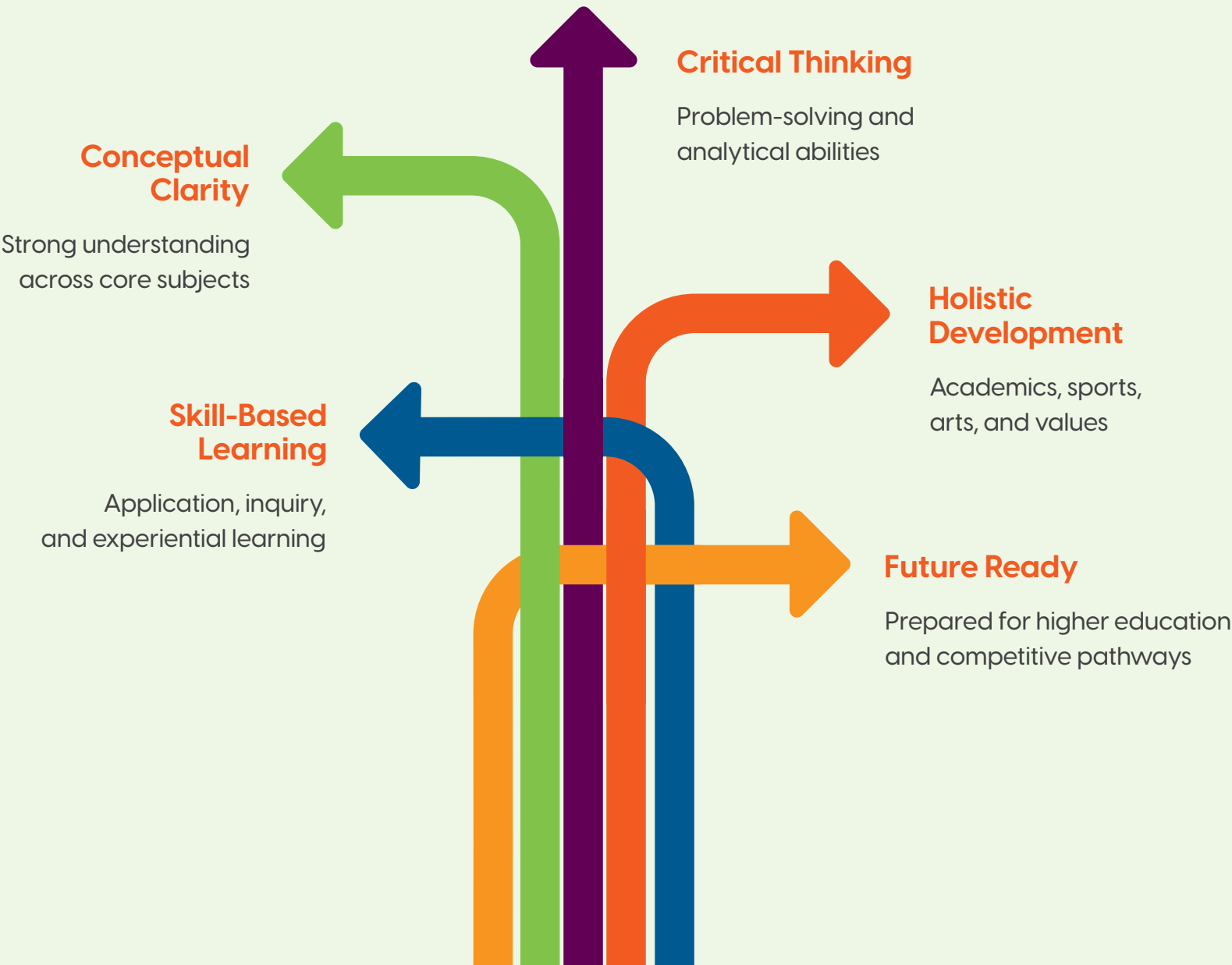
# A clear path for educational success from age 3 to 19



# CBSE Curriculum

The CBSE curriculum provides a nationally recognised, student-centred approach to education that builds strong academic foundation, while nurturing essential life skills.

## CBSE Curriculum Focus





# Academic Pathways

Our curriculum is thoughtfully structured to offer flexibility and global exposure, allowing students to choose learning pathways that best suits their strengths and aspirations.

## Early Years to Grade 5

### Cambridge Framework

A strong foundation built on inquiry-based learning, creativity, and core skill development.

## Grades 6 to 10 - Choose Your Pathway

### IGCSE (Cambridge)

Internationally benchmarked curriculum

Inquiry-driven and application-based learning

Prepares students for global opportunities

### CBSE

Nationally recognised curriculum

Strong conceptual foundations

Focus on academics, skills and values

Note: EY to Primary - Cambridge Curriculum

# A vision that encourages a mission that empowers.



## Vision

To nurture empowered, future-ready learners through student-centred teaching and holistic development, enabling every child to discover their pioneering potential and achieve global standards of excellence with purpose, integrity, and confidence.



## Mission

- To empower every learner with deep understanding, future-ready skills, and global awareness, enabling them to think critically, act ethically, and solve real-world challenges with confidence.
- To build a strong moral foundation in values, culture, and responsible citizenship, preparing students to lead meaningful and purposeful lives.
- To create a nurturing, inquiry-driven, and inclusive learning environment where every child feels inspired to question, explore, innovate, and excel.
- To foster emotional resilience, compassion, and humanity so learners grow into balanced individuals, who contribute positively to the society.
- To instil lifelong learning habits through reflective thinking, disciplined effort, and a passion for continuous growth.



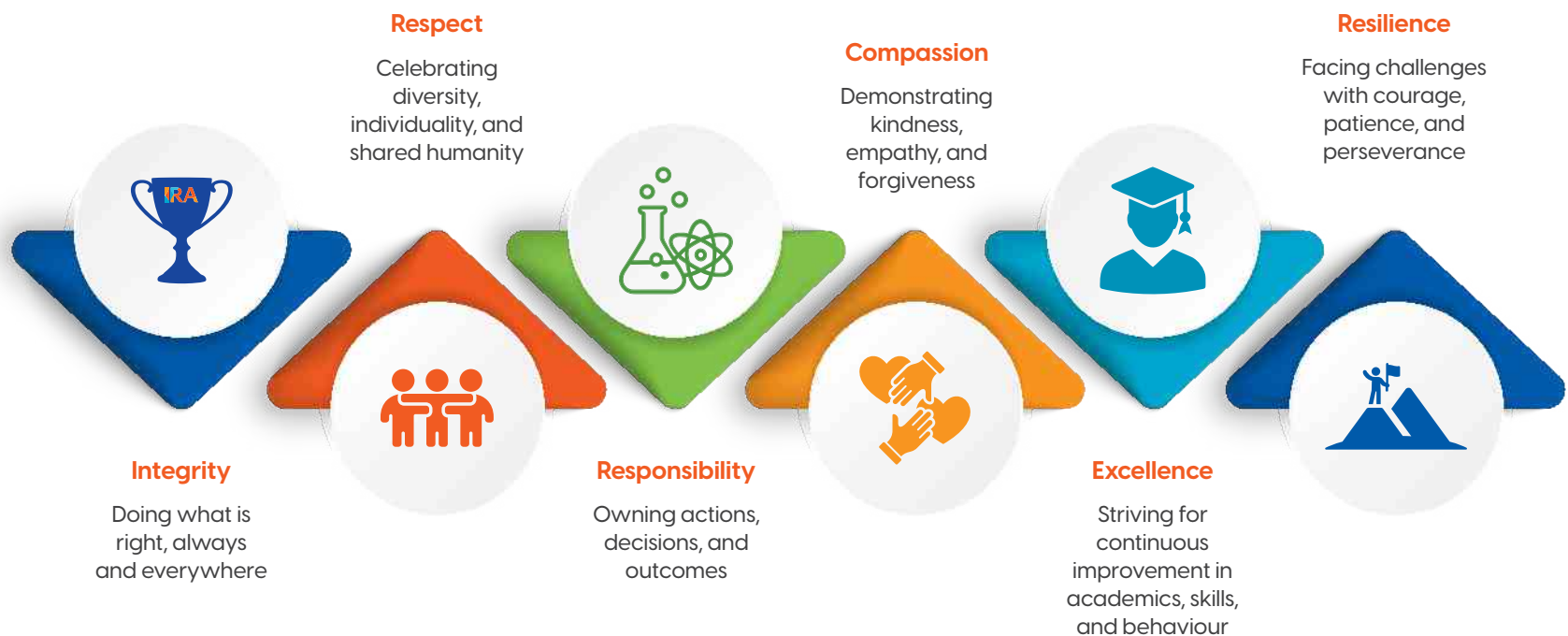


# Values that build character and bright futures



## CORE VALUES

**Service:** Contributing meaningfully to the school, community, and the world





# The Global Seven - A value framework inspired by ancient wisdom and global ethics

Inspired by the seven colours of the rainbow, the Sapta Rishi,  
and global cultural wisdom, **IRA** integrates:





### **Righteousness (Dharma) - The Color RED**

**Symbol:** Red in the Rainbow, the first of sapta rishis, Marichi, Pythagorean Septad - Principle of Order

**Meaning:** Foundation of truth, courage, and moral clarity.

**Cambridge Link:** Responsible and confident learners

### **Resilience (Dhriti) - The Color ORANGE**

**Symbol:** Orange in the Rainbow Atri – the Sage of Endurance

**Meaning:** Strength to rise, adapt, and persevere.

**Cambridge Link:** Engaged and reflective learners

### **Generosity (Dana) - The Color YELLOW**

**Symbol:** Yellow in the Rainbow Angiras - the Giver of Knowledge

**Meaning:** Kindness, sharing, and contribution to the world.

**Cambridge Link:** Responsible learners

### **Discipline (Tapas) - The Color GREEN**

**Symbol:** Green in the Rainbow Vashishta - Symbol of Perfect Practice

**Meaning:** Consistent effort, self-mastery, and growth.

**Cambridge Link:** Innovative and confident learners

### **Service (Seva) - The Color BLUE**

**Symbol:** Blue in the Rainbow Vishvamitra - Guide to Society

**Meaning:** Serving others, building communities, uplifting humanity.

**Cambridge Link:** Engaged learners

### **Compassion (Karuna) - The Color INDIGO**

**Symbol:** Indigo in the Rainbow Kashyapa - Nurturer of All Life

**Meaning:** Forgiveness, empathy, and emotional wisdom.

**Cambridge Link:** Reflective learners

### **Purposeful Offering (Udeeshya) - The Color VIOLET**

**Symbol:** Violet in the Rainbow Bharadwaja - Devoted to Higher Purpose

**Meaning:** Giving without expectation; contributing to the greater good.

**Cambridge Link:** Reflective and responsible learners

# World-class curriculum for global readiness



Our Cambridge learner attributes encourage students to become confident, responsible, reflective, innovative and engaged – helping them to be ready for the world

## Confident

Our Cambridge learner attributes encourage students to become confident in working with information and ideas – helping them to be ready for the world.





# World-class curriculum for global readiness



## Engaged

Our Cambridge learner attributes encourage students to become engaged intellectually and socially, ready to make a difference – helping them to be ready for the world

## Innovative

Our Cambridge learner attributes encourage students to become innovative and equipped for new and future challenges - helping them to be ready for the world



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# World-class curriculum for global readiness



## Reflective

Our Cambridge learner attributes encourage students to become reflective as learners, developing their ability to learn – helping them to be ready for the world

## Responsible

Our Cambridge learner attributes encourage students to become responsible for themselves, responsive to and respectful of others – helping them to be ready for the world



## World-class curriculum for global readiness



## Ready for the world with Cambridge Pathway

Cambridge Pathway offers five stages of education from age 3 to 19.

Every stage helps learners thrive in and outside the classroom, so that they are ready for the world.



## EARLY YEARS - CAMBRIDGE (Early Years 1, 2 and 3)

### Play. Explore. Learn.

Our Early Years programme builds:

- Early literacy and numeracy
- Motor skills and creativity
- Social-emotional development
- Sensory learning and imagination

Children learn through stories, role-play, exploration, and joyful experiences - becoming independent and expressive learners.



## Animal-themed interaction for the little explorers

A playful, sensory-rich space that nurtures curiosity, empathy, and imagination through interactive animal-themed experiences.



## Stories Come Alive Through Tiny Hands

Engaging puppet shows and hands-on play that spark creativity, expression, and confidence in young learners.





## PRIMARY - CAMBRIDGE (Grades 1 to 5)

### Building a strong foundation for lifelong learning

The Cambridge Primary programme balances academics with practical experiences:

- English, Math, Science
- Global Perspectives

- Art, Music, PE
- Experiments, problem-solving, literacy mastery

Students develop communication, analytical thinking, and academic independence.





## LOWER SECONDARY - CAMBRIDGE (Grades 6 to 8)

### Developing Thinkers, Problem-Solvers, and Collaborators

The Lower Secondary programme emphasises conceptual understanding through skill-based, inquiry-driven learning aligned with Cambridge pedagogy. Students develop critical thinking, collaboration, and application-based learning skills, building strong foundations for future academic pathways.



## MIDDLE SCHOOL - CBSE (Grades 6 to 8)

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### Building Strong Foundations for Academic Excellence

The CBSE Middle School programme focuses on strengthening conceptual understanding while encouraging curiosity, critical thinking, and application-based learning. Through a balanced blend of academics, skill development, and co-scholastic activities, students develop confidence, discipline, and independent learning habits that prepares them for the academic rigour of secondary school.



## SENIOR SECONDARY - IGCSE (CAMBRIDGE) (Grades 9 and 10)

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### Opening global doors

Students choose subjects across languages, sciences, humanities, mathematics, ICT, and arts.

They develop analytical thinking, international exam readiness, and strong academic discipline - growing into articulate, innovative, globally aware young adults.





## HIGH SCHOOL - CBSE (Grades 9 and 10)

### Strong academics meet real-world thinkers

The CBSE curriculum is strengthened by the four essential pillars of 21st-century education - Critical Thinking, Creativity, Collaboration, and Communication, ensuring every learner grows into a future-ready citizen.

#### Outcome -

- Innovative thinkers who solve problems creatively
- Effective communicators who express ideas with clarity
- Collaborative leaders who value teamwork and empathy
- Compassionate citizens who act with responsibility
- Future-ready individuals are prepared to lead with purpose

This is the education that prepares learners not just for exams - but for life.



## LIBRARY

# A Gateway to Knowledge and Imagination

- A vibrant, learner-friendly reading environment
- Wide collection of age-appropriate books and digital resources
- Encourages reading habits, research skills, and independent learning
- A quiet space that inspires thirst for knowledge and a habit of study





## STEM LAB

### Where Ideas Turn into Innovation

- A future-ready space that nurtures curiosity, problem-solving, and innovation
- Hands-on learning through Robotics, Coding, Design Thinking, and Experiments
- Encourages inquiry, collaboration, and real-world application of concepts
- Aligned with global STEM practices and interdisciplinary learning



Our Sandbox Partner





# The Five Pillars of Learning

## Pillar 1

### Learning to Know

Developing Understanding and Curiosity



## Pillar 2

### Learning to Do

Applying Knowledge Through Skills



## Pillar 3

### Learning to Live Together

Building Empathy and Global Citizenship



## Pillar 4

### Learning to Be

Nurturing the Whole Child



## Pillar 5

### Learning to Transform

Oneself and Society

Creating Change for a Sustainable Future



## PVA DEPARTMENT

# Performing and Visual Arts for Confidence, Grace and Appreciation



## DANCE

### Expression Through Movement

- Builds confidence, grace, coordination, and emotional expression
- Exposure to Indian classical, folk, and contemporary dance forms
- Enhances discipline, teamwork, and stage presence

## MUSIC

### Finding Rhythm, Voice and Harmony

- Vocal and instrumental music experiences
- Develops auditory skills, creativity, and cultural appreciation
- Encourages individual talent and collaborative performances



## POTTERY

### Hands That Shape Ideas

- Enhances focus, patience, and sensory development
- Builds connection with traditional art forms
- Promotes mindfulness and tactile learning

# WELLNESS DEPARTMENT

## Nurturing Mind, Body and Heart



### YOGA

Balance | Strength | Mindfulness

- Daily practice for physical fitness and emotional balance
- Builds concentration, flexibility, and self-awareness
- Integrates breathing, movement, and consciousness

### COUNSELLING

Every Child Matters

- Safe, supportive space for emotional and social growth
- Individual and group counselling sessions
- Focus on resilience, empathy, and self-regulation



### WELLNESS CURRICULUM (CAMBRIDGE ALIGNED)

- Integrated with Cambridge learner attributes
- Focus on mental wellbeing, life skills, and emotional intelligence
- Helps learners grow into confident & balanced individuals



## SPORTS DEPARTMENT

Sports shape  
character and confidence





## Skating Rink

A full-sized skating arena designed to build balance, agility, and confidence through dynamic movement.

## Basketball Court

A professional-grade basketball court that nurtures teamwork, strategy, and sporting excellence.





## Athletic Track

A wide, well-marked athletic track that encourages stamina, speed training, and holistic physical fitness.

## Swimming Pool

A spacious, safety-engineered swimming pool that develops strength, endurance, and essential life-saving skills.





## Pickleball

A fast-growing sport that builds agility, coordination, and teamwork in a fun, inclusive environment.

## Cricket

Develops discipline, strategy, and sportsmanship while enhancing physical fitness and team spirit.



## Indoor Games

Our indoor games programme encourages strategic thinking, focus, and active recreation in a safe and engaging environment. Through structured and free-play formats, students develop mental agility, coordination, sportsmanship, and a healthy balance between competition and enjoyment.

### Table Tennis

Strengthens reflexes, agility, and coordination in a fast-paced setting.





## Carroms

Enhances concentration, precision, and hand-eye coordination through tactical play.

## Chess

Develops critical thinking, foresight, and problem-solving abilities.





# SUSTAINABLE DEVELOPMENT GOALS (SDGs)

Raising global citizens for  
an inclusive world

**IRA** Universal School integrates global citizenship through the following SDGs:





### SDG 3

#### Good Health and Well-Being

Physical, mental, and emotional wellness programmes

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### SDG 4

#### Quality Education

Inclusive, innovative, skill-focused teaching aligned with Cambridge standards

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### SDG 5

#### Gender Equality

Equal opportunities, respect, and empowerment for all learners

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### SDG 10

#### Reduced Inequalities

Support for diverse learners and inclusive classroom practices



### SDG 12

#### Responsible Consumption and Production

Eco-friendly practices and sustainability initiatives

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### SDG 13

#### Climate Action

Environmental education, green projects, and student-led eco-literacy campaigns

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### SDG 16

#### Peace, Justice and Strong Institutions

Value education, ethics, and character development

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### SDG 17

#### Partnerships for the Goals

Community collaboration, NGO partnerships, and global outreach



## WHERE CONFIDENCE RIDES ALONGSIDE GRACE

**Cultivating discipline, balance, and  
compassion through the art of horse riding.**

The **IRA** Horse Riding Club enables students to learn horse riding under expert guidance in a safe and supportive environment. Riding builds balance, posture, coordination, and confidence while nurturing responsibility and a gentle bond with animals.





WHY IRA

## Because your child deserves a school that goes beyond academics

Parents choose IRA because we offer:

- Global-standard curriculum
  - Values-driven education
  - Personalised attention
  - Inquiry-based learning
- Holistic development
  - Safe, nurturing environment
  - Strong communication and school-home partnership



## OUR GROUP OF INSTITUTIONS



**Indus Valley  
International School**  
(Established in 2017)



**IRA  
Universal School**  
Gopanpalli, Hyderabad



📍 Sy. No. 264/P, Bowrampet, Medchal,  
Malkajgiri Dist. - 500 043, Telangana, India

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